doctor of ministry



Curriculum 5.1



Demonstrate the ability to develop a project proposal that will present new knowledge about the practice of ministry in their particular context.

1A. Researching the Final Project

Target: Demonstrates an understanding of the type of research necessary for a major culminating final project that is both theologically driven and practically focused and which uniquely contributes to the mission of the church.

Suggested Assignment: **Prior to the DM 801 Foundations Seminar** complete a Reading Reflection Report on the following books read for Outcome Zero:

- Tim Sensing, Qualitative Research (Wipf and Stock, 2011), xiii-xxxiii, 1-247.
- Helen Cameron and Catherine Duce, Researching Practice in Ministry and Mission (SCM Press, 2013), xi-xxxi, 1-155.

Estimated Hours: 3

Learning Category: Knowledge Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 801 Foundations Seminar

1B. Presenting and Critiquing Theologically Driven and Practically Focused Understandings of Ministry

Target: Demonstrates the ability to present an initial project proposal that is theologically driven and practically focused, as well as an ability to critique their peers and their understandings of their ministry contexts.

Assignment: Attend the DM 801 Foundations Seminar and present the results of your project proposal initial questionnaire that you worked on in Outcome Zero. In addition, critique the presentations of your peers.

Estimated Hours: 30

Learning Category: Knowledge, Character and Ability

Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 801 Foundations for Ministry Seminar

1C. Resource Review

Target: Demonstrates the ability to compile resources (written, oral, ethnographic, etc.) that will be used in researching the final project.

Suggested Assignment: At the conclusion of the DM 801 Foundations Seminar

compile a list of a minimum of 20 resources that will be used in researching for the final project.

Estimated Hours: 8
Learning Category: Ability

Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 801 Foundations Seminar

1D. Designing a Project Proposal

Target: Demonstrates the ability to design a project proposal that will lead to a culminating final project that is both theologically driven and practically focused and which uniquely contributes to the mission of the church.

Suggested Assignment: At the conclusion of the DM 801 Foundations Seminar re-read Sensing, *Qualitative Research* xiii- xxxiii, 1-30. Then, carefully following the directions in Chapter 1, pages 11-30, write your own project proposal of 18-20 pages. Upon completion submit this project proposal to your mentor team for possible revision and final approval.

Estimated Hours: 70

Learning Category: Knowledge/Ability Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 801 Foundations Seminar

1E. Creating a Directed Learning Experience

Target: Demonstrates the ability to create a Directed Learning Experience that will contribute to a major culminating project that is both theologically driven and practically focused and which uniquely contributes to the mission of the church.

Suggested Assignment: Based on your final approved project proposal fill out two Directed Learning Experience Proposal forms that incorporate library, field research, or whatever your Directed Learning Experience will entail. Upon completion submit them to your mentor team for possible revision and final approval.

Estimated Hours: 4

Learning Category: Knowledge/Ability Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 801 Foundations Seminar

Demonstrate a high-level of competence in the integration of knowledge, character, and ability specific to their ministry context.

2A. Research for Final Project, Part 1

Target: Demonstrates acquisition of a body of knowledge pertaining to the Final Project that integrates aspects of knowledge, character and ability specific to their ministry context.

Suggested Assignment: Based on your project proposal, carry out the plan of your Directed Learning Experience 1 proposal that was previously approved by your mentor team in Target 1C. Demonstrate the results of your research in oral, video, or written form, or some combination (if oral or video only it must also include a 18-20 page written summary).

Estimated Hours: 252

Learning Category: Knowledge/Ability Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 811 Directed Learning Experience 1

2B. Research for Final Project, Part 2

Target: Demonstrates acquisition of a body of knowledge pertaining to the Final Project that integrates aspects of knowledge, character and ability specific to their ministry context.

Suggested Assignment: Based on your project proposal, carry out the plan of your Directed Learning Experience 2 proposal that was previously approved by your mentor team in Target 1C. Demonstrate the results of your research in oral, video, or written form, or some combination (if oral or video only it must also include a 18-20 page written summary).

Estimated Hours: 252

Learning Category: Knowledge/Ability Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 812 Directed Learning Experience 2

Articulate a biblical/theological analysis and understanding of their particular ministry context and practice.

3A. Biblical and Theological Foundations for Ministry

Target: Demonstrates an understanding of their ministry context and practice through the lenses of both the Bible and theology.

Suggested Assignment: Prior to the DM 802 Biblical and Theological Foundations Seminar read:

- Wallace M. Alston and Cynthia Al Jarvis, The Power to Comprehend With All the Saints: The Formation and Practice of a Pastor-Theologian (Eerdmans, 2009).
- Howards W. Stone and James O. Duke, How To Think Theologically. Third edition (Fortress, 2013).
- Complete a <u>Reading Reflection Report</u> on each book.

Estimated Hours: 38

Learning Category: Knowledge Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 802 Biblical and Theological Foundations for Ministry Seminar

3B. Biblically and Theologically Informed Understandings of Ministry

Target: Understands their ministry context through the lenses of both the Bible and theology.

Suggested Assignment: Prior to the DM 802 Biblical and Theological Foundations Seminar—in consultation with your mentor team—prepare a one-hour Powerpoint presentation on the various biblical and theological components of your research project. Share this presentation with your mentor team. This presentation will also be shared at the Seminar.

Estimated Hours: 60

Learning Category: Knowledge, Character and Ability

Suggested Reviewer: Faculty Mentor

Review Level: Heavy

Corresponds To: DM 802 Biblical and Theological Foundations for Ministry Seminar

3C. Presenting and Critiquing Biblically and Theologically Informed Understandings of Ministry

Target: Demonstrates the ability to present their ministry context through the lenses of both the Bible and theology, as well as an ability to critique their peers and their biblical and theological understandings of their ministry contexts.

Assignment: Attend the DM 802 Biblical and Theological Foundations Seminar and present the various biblical and theological components of your research project. In addition, critique the presentations of your peers.

Estimated Hours: 30

Learning Category: Knowledge, Character and Ability

Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 802 Biblical and Theological Foundations for Ministry Seminar

Articulate the sociological and cultural realities that impact their particular ministry context and practice.

4A. Sociological and Cultural Foundations for Ministry

Target: Demonstrates an understanding of their ministry context and practice through the lenses of both the sociology and culture.

Suggested Assignment: Prior to the DM 803 Sociological and Cultural Foundations Seminar read:

- Kevin Vanhoozer, Kevin J., Charles A. Anderson, and Michael J. Sleasman, eds. Everyday Theology: How to Read Cultural Texts and Interpret Trends (Baker Academic, 2007).
- Leonora Tubbs Tisdale, Preaching as Local Theology and Folk Art (Fortress, 1997).
- Complete a <u>Reading Reflection Report</u> on each book.

Estimated Hours: 30

Learning Category: Knowledge Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 803 Sociological and Cultural Foundations for Ministry Seminar

4B. Sociologically and Culturally Informed Understandings of Ministry

Target: Understands their ministry context through the lenses of both sociology and culture.

Suggested Assignment: Prior to the DM 803 Sociological and Cultural Foundations Seminar—in consultation with your mentor team—prepare a one-hour Powerpoint presentation on the various sociological and cultural components of your research project. Share this presentation with your mentor team. This presentation will also be shared at the Seminar.

Estimated Hours: 60

Learning Category: Knowledge, Character and Ability

Suggested Reviewer: Faculty Mentor

Review Level: Heavy

Corresponds To: DM 803 Sociological and Cultural Foundations for Ministry Seminar

4C. Presenting and Critiquing Sociologically and Culturally Informed Understandings of Ministry

Target: Demonstrates the ability to present their ministry context through the lenses of both sociology and culture, as well as an ability to critique their peers and their sociological and cultural understandings of their ministry contexts.

Assignment: Attend the DM 803 Sociological and Cultural Foundations Seminar and present the various sociological and cultural components of your research project. In addition, critique the presentations of your peers.

Estimated Hours: 30

Learning Category: Knowledge, Character and Ability

Suggested Reviewer: Faculty Mentor

Review Level: Confirm

Corresponds To: DM 803 Sociological and Cultural Foundations for Ministry Seminar

Present new knowledge about the practice of ministry in their particular context through completion of doctoral-level research and a project.

5A. Creating a Final Project

Target: Demonstrates the ability to create a major culminating project that is both theologically driven and practically focused and which uniquely contributes to the mission of the church.

Suggested Assignment: Based on your final approved Project Proposal, the completed assignments in the two other required Seminars, and the two DLEs, produce a project demonstrating advanced reflection as well as practical application in your ministry context. The project can be accomplished through several means, whether written, oral, or video, or some portfolio combination (if oral or video only it must also include a 18-20 page written summary).

Estimated Hours: 250

Learning Category: Knowledge/Ability Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 890 The Final Project

5B. Presenting a Final Project

Target: Demonstrates the ability to successfully defend a major culminating project that is both theologically driven and practically focused and which uniquely contributes to the mission of the church.

Suggested Assignment: Orally present the results of your final project to your mentor team in a formal presentation.

Estimated Hours: 2

Learning Category: Knowledge/Ability/Character

Suggested Reviewer: Mentor Team

Review Level: Heavy

Corresponds To: DM 890 The Final Project